

Weekly Homework Schedule		Grade 8				Date ---- to ----
Day		Sunday	Monday	Tuesday	Wednesday	Thursday
Subject						
Islamic	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline				درس صلة الأرحام	تابع الدرس
	Formative Assessments (HW, Assignments)					
Arabic	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline	الفصل الثامن من رواية ذئب اسمه طواف	تابع الفصل الثامن من رواية ذئب اسمه طواف		الفصل التاسع من رواية ذئب اسمه طواف	تابع الفصل التاسع من رواية ذئب اسمه طواف
	Formative Assessments (HW, Assignments)	تحضير وقراءة الفصل في البيت والاستعداد للمشاركة في المهام الموكلة حسب المجموعات			تحضير وقراءة الفصل في البيت والاستعداد للمشاركة في المهام الموكلة حسب المجموعات	
Science	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline	Define Law of dominance.	Define Law of dominance.	Define Law of dominance.	Define Law of dominance.	Reading comprehension.

		Explain law of dominance.	Explain law of dominance.	Explain law of dominance.	Explain law of dominance.	
		Apply law of dominance.	Apply law of dominance.	Apply law of dominance.	Apply law of dominance.	
	Formative Assessments (HW, Assignments)					
<b>Math</b>	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline		STUDENTS SHOULD BE ABLE TO : 1. CONSTRUCT SCATTER PLOTS 2. INTERPRETE SCATTER PLOTS . 3. DESCRIBE PARTTENS SUCH AS ASSOCIATION, OUT-LAYER AND CLUSTERS FROM A GRAPH. 4. COMPARE BETWEEN LINEAR AND NIN LINEAR ASSOCIATION	STUDENTS SHOULD BE ABLE TO : 1. CONSTRUCT SCATTER PLOTS 2. INTERPRETE SCATTER PLOTS . 3. DESCRIBE PARTTENS SUCH AS ASSOCIATION, OUT-LAYER AND CLUSTERS FROM A GRAPH. 4. COMPARE BETWEEN LINEAR AND NIN LINEAR ASSOCIATION	STUDENTS SHOULD BE ABLE TO : 1. CONSTRUCT SCATTER PLOTS 2. INTERPRETE SCATTER PLOTS . 3. DESCRIBE PARTTENS SUCH AS ASSOCIATION, OUT-LAYER AND CLUSTERS FROM A GRAPH. 4. COMPARE BETWEEN LINEAR AND NIN LINEAR ASSOCIATION	<b>MAP Navigator Practice</b>
	Formative Assessments (HW, Assignments)		Exit ticket.	Exit ticket.	Exit ticket.	
	Summative Assessment					
<b>English</b>	Summative Assessment					

	(Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline	<b>Literature Presentation</b> (From The Book of Unknown Americans)	<b>Grammar Using Pronouns Correctly</b> 1- To identify pronouns. 2- To distinguish a pronoun in a sentence.	<b>Grammar Using Pronouns Correctly</b> 1- To apply using pronouns correctly in writing.	<b>Speaking</b> To speak about one of the following topics: 1- Think about the important role that cars and trucks play in our everyday lives. How would life change if you woke up tomorrow morning and all the cars and trucks in the world had disappeared? 2- Make a project that improves ways for greener days.  *Speaking will be done within the period. (10 marks)	<b>Reading Informational Text</b> To answer text-based questions about informational passages.
	Formative Assessments (HW, Assignments)			Be sure that your personal folder on teams is complete and ready for the final check by the teacher.		
<b>social studies</b>	Summative Assessment (Bi- Weekly Tests, project)					

	Learning Objectives	الثورة الصناعية الرابعة	تابع لثورة الصناعية الرابعة	تكملة الثورة الصناعية الرابعة		
	Lesson outline					
	Formative Assessments (HW, Assignments)					
<b>Moral Education</b>	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives		يستفاد من حصة التربية الاخلاقية لصالح الاجتماعيات			
	Lesson outline					
	Formative Assessments (HW, Assignments)					
	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives					
<b>ICT</b>	Lesson outline					
	Formative Assessments (HW, Assignments)					
	Summative Assessment (Bi- Weekly Tests, project)					
<b>Art</b>	Summative Assessment (Bi- Weekly Tests, project)					

Physical Education	Learning Objectives					
	Lesson outline					
	Formative Assessments (HW, Assignments)					
	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives					
	Lesson outline					
	Formative Assessments (HW, Assignments)					