

Weekly Homework Schedule		Grade 12				Date ---- to ----
Day		Sunday	Monday	Tuesday	Wednesday	Thursday
Subject						
Islamic Studies 12	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline			الأدب مع رسول الله ﷺ يتلو الآيات تلاوة صحيحة ومجودة يبين معاني ألفاظ الآيات	الأدب مع رسول الله ﷺ يستنتج آداب التعامل مع الرسول ﷺ يبين بعض دلالات الآيات	
	Formative Assessments (HW, Assignments)				حل أنشطة الدرس	
Arabic 4	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline		مراجعة الفصل الأول من رواية قلم زينب	مراجعة الفصل الثاني من رواية قلم زينب	مراجعة الفصل الثالث من رواية قلم زينب	مراجعة الفصل الرابع من رواية قلم زينب
			التعرف على الفكرة 1- الرئيسية وربط أحداث الفصل	التعرف على الفكرة 1- الرئيسية وربط أحداث الفصل	التعرف على الفكرة 1- الرئيسية وربط أحداث الفصل	التعرف على الفكرة 1- الرئيسية وربط أحداث الفصل

	Formative Assessments (HW, Assignments)					
English 12	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline					
	Formative Assessments (HW, Assignments)					
Pre- Calculus	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline	<b>12.6: The fundamental theorem of calculus</b> 1.Find antiderivatives. 2. Use the fundamental theorem of calculus.	<b>12.6: The fundamental theorem of calculus</b> 1.Find antiderivatives. 2. Use the fundamental theorem of calculus.	<b>12.6: The fundamental theorem of calculus</b> 1.Find antiderivatives. 2. Use the fundamental theorem of calculus.	<b>12.6: The fundamental theorem of calculus</b> 1.Find antiderivatives. 2. Use the fundamental theorem of calculus.	
	Formative Assessments (HW, Assignments)	Mc- Graw hill Assignment Exit Ticket.	Exit Ticket.	Exit Ticket.	Exit Ticket.	

Statistics	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline	<p>State the requirements for a binomial experiment.</p> <ul style="list-style-type: none"> <li>• Compute mean, variance, standard deviation and expected value for a binomial distribution.</li> <li>• Analyze and interpret the mean, variance and standard deviation.</li> </ul>	<p>State the requirements for a binomial experiment.</p> <ul style="list-style-type: none"> <li>• Compute mean, variance, standard deviation and expected value for a binomial distribution.</li> <li>• Analyze and interpret the mean, variance and standard deviation.</li> </ul>	<p>State the requirements for a binomial experiment.</p> <ul style="list-style-type: none"> <li>• Compute mean, variance, standard deviation and expected value for a binomial distribution.</li> <li>• Analyze and interpret the mean, variance and standard deviation.</li> </ul>	<p>State the requirements for a binomial experiment.</p> <ul style="list-style-type: none"> <li>• Compute mean, variance, standard deviation and expected value for a binomial distribution.</li> <li>• Analyze and interpret the mean, variance and standard deviation.</li> </ul>	
	Formative Assessments (HW, Assignments)	<b>Exit ticket.</b>	<b>Exit ticket.</b>	<b>Exit ticket.</b>	<b>Exit ticket.</b>	
AP Calculus	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline	<b>8.9 Volume with disc method: Revolving around the x- or y-axis</b>	<b>8.9 Volume with disc method: Revolving around the x- or y-axis</b>	<b>8.10 Volume with disc method: Revolving around other axis</b>	<b>8.10 Volume with disc method: Revolving around other axis</b>	

	Formative Assessments (HW, Assignments)	Exit ticket	Exit ticket	Exit ticket	Exit ticket	
Economics	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline					
	Formative Assessments (HW, Assignments)					
AP Biology	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline					
	Formative Assessments (HW, Assignments)					
AP Chemistry	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives	<b>9.7 Galvanic (Voltaic) and Electrolytic Cells:</b> Explain the relationship	<b>9.8 Cell Potential and Free Energy:</b> Explain whether an		<b>9.9 Cell Potential Under Nonstandard</b>	<b>9.10 Electrolysis and Faraday's Law:</b> Calculate the amount of charge flow based on changes

	Lesson outline	between the physical components of an electrochemical cell and the overall operational principles of the cell.	electrochemical cell is thermodynamically favored, based on its standard cell potential and the constituent half-reactions within the cell.		<b>Conditions:</b> Explain the relationship between deviations from standard cell conditions and changes in the cell potential.	in the amounts of reactants and products in an electrochemical cell.
	Formative Assessments (HW, Assignments)	<b>College board question.</b>	<b>College board question.</b>		<b>College board question.</b>	<b>College board question.</b>
AP Physics	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline	<b>Students' suggested contents and questions revision</b>	<b>Students' suggested contents and questions revision</b>	<b>Students' suggested contents and questions revision</b>		<b>Students' suggested contents and questions revision</b>
	Formative Assessments (HW, Assignments)	<b>Inquiring students on their learnt knowledge</b>	<b>Inquiring students on their learnt knowledge</b>	<b>Inquiring students on their learnt knowledge</b>		<b>Inquiring students on their learnt knowledge</b>
Forensic Science	Summative Assessment (Bi- Weekly Tests, project)	<b>End of year project to be submitted within 3 weeks interval.</b>				

	Learning Objectives Lesson outline	<b>Objective Introduction about Forensics Laboratory</b>	<b>Objective To Understand about the Forensics laboratory Design</b>		<b>Objective To Understand about the Forensics laboratory Design</b>	Reading Comprehension
	Formative Assessments (HW, Assignments)	<b>Exit Ticket</b>	<b>Exit Ticket</b>		<b>Exit Ticket</b>	

<b>Human Anatomy</b>	Summative Assessment (Bi- Weekly Tests, project)	End of year project to be submitted within 3 weeks interval.				
	Learning Objectives Lesson outline	Determine vision as one of the special senses.  Conduct an experiment to measure the visual acuity.	Determine vision as one of the special senses.  Conduct an experiment to measure the visual acuity.	Determine vision as one of the special senses.  Conduct an experiment to measure the visual acuity.		Determine vision as one of the special senses.  Conduct an experiment to measure the visual acuity.
	Formative Assessments (HW, Assignments)					
<b>Programming II</b>	Summative Assessment					

Graphic Design	(Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline					
	Formative Assessments (HW, Assignments)					
	<b>Summative Assessment (Bi- Weekly Tests, project)</b>					
	<b>Learning Objectives Lesson outline</b>					
	<b>Formative Assessments (HW, Assignments)</b>					

Marketing	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives					

	Lesson outline					
	Formative Assessments (HW, Assignments)					

<b>Psychology</b>	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline	Obsessive Cleaning Disorder (OCD)	Obsessive Cleaning Disorder (OCD)	Obsessive Cleaning Disorder (OCD)		Obsessive Cleaning Disorder (OCD)
	Formative Assessments (HW, Assignments)					
<b>French</b>	Summative Assessment (Bi- Weekly Tests, project)					
	Learning Objectives Lesson outline					
	Formative Assessments					



	(HW, Assignments )					
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