



مدرسة الواحدة الخاصة
AL WAHDA PRIVATE SCHOOL
An American Curriculum School

**EdTech Integration Policy for Teaching & Learning
2025-2026**

AWPS EdTech Integration Policy for Teaching and Learning

Effective Date: August 2025

Review Cycle: Annually

Approved By: SLT

Last Reviewed: June 2025

1. Purpose

This policy establishes a framework for the integration of educational technology (EdTech) into teaching and learning at AWPS. It aims to enhance student learning, empower teachers, support 21st-century skill development, and ensure equitable access to digital resources.

2. Scope

This policy applies to all staff, students, and contractors involved in the use, deployment, or development of digital tools for teaching and learning across AWPS campuses and online platforms.

3. Guiding Principles

1. **Pedagogy First:** Technology should support sound instructional practices and curriculum goals.
 2. **Equity and Accessibility:** Ensure all students have access to devices, connectivity, and assistive technologies.
 3. **Digital Citizenship:** Promote responsible, ethical, and safe use of technology.
 4. **Privacy and Security:** Protect student and staff data in line with legal and district policies.
 5. **Professional Development:** Teachers and staff will receive ongoing training to effectively integrate technology.
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4. Policy Statements

4.1. Technology Use in the Classroom

- All EdTech tools used must align with curriculum standards and instructional goals.
- Teachers may use interactive platforms (e.g., Google Workspace, Microsoft Teams, learning management systems) to enhance learning.
- Use of generative AI (e.g., ChatGPT) must be age-appropriate, guided by educators, and comply with data protection laws.
- Teachers are encouraged to blend digital and traditional learning methods based on student needs.

4.2. Device Access

- AWPS will provide 1:1 device access for students in Grades 1-12 where funding allows.
- Students are responsible for the care and appropriate use of devices as outlined in the Acceptable Use Policy (AUP).

4.3. Digital Content and Tools

- All digital content and tools must be vetted for:
 - Curriculum alignment
 - Student data privacy compliance
 - Accessibility
- Unapproved apps or websites may not be used for instruction.

4.4. Professional Learning

- Teachers will be offered regular training on:
 - EdTech integration strategies
 - Digital assessment tools
 - Online safety and privacy
- Participation in digital learning communities is encouraged.

4.5. Assessment and Evaluation

- Teachers may use formative and summative assessment tools online.
 - Data collected through EdTech tools should be used to inform instruction and track student progress.
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5. Roles and Responsibilities

Role	Responsibility
Teachers	Select and use EdTech tools; ensure responsible student use; participate in training.
Students	Use tools ethically and responsibly under guidance; follow the Digital Citizenship Agreement.
IT Department	Ensure tool functionality, network reliability, and cybersecurity.
School Leaders	Support EdTech planning, monitor implementation, and ensure policy compliance.
Parents/Guardians	Engage with school platforms; support responsible technology use at home.

6. Monitoring and Review

- Annual audits of EdTech tools and practices will be conducted.
 - Feedback will be gathered from teachers, students, and families to refine practices.
 - Policy updates will reflect advances in technology and evolving educational needs.
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